

Frameworks for FASD Prevention: Preventing Fetal Alcohol Spectrum Disorder, Promoting Women's Wellness

Research about preventing Fetal Alcohol Spectrum Disorder (FASD) is advancing across the globe. We now have research about the many levels of prevention - on awareness building approaches, on safe and respectful conversations about alcohol use with pregnant women, and on holistic support services for pregnant women and new mothers' experiences alcohol problems and other health and social concerns.

Through the Preventing FASD, Promoting Women's Wellness virtual seminar series, we hope to make it possible for all countries to have access to what is known about preventing alcohol use in pregnancy. The goal of the series is to:

- provide service providers and leaders across the globe with access to FASD prevention research to inform their work;
- link researchers who are studying topics pertinent to FASD prevention; and,
- share examples of evidence on FASD prevention in an accessible way.

In this seminar:

This seminar is the second in a five-part series. In this video, the four-part model of FASD prevention, a community-based prevention model, and policy framework are described.



Dr. Nancy Poole is the Prevention Lead with CanFASD and the Director of the Centre of Excellence for Women's Health. Dr. Poole provides an in-depth overview of the [4 Part FASD Prevention Model](#) in Canada and facilitates the series, describing the implications of each framework on FASD prevention efforts globally.

Dr. Kelly Gonzales, a Health Equity and Indigenous Expert from the Portland State University School of Public Health and the Future Generations Collaborative provide an overview of their community-based research project that was developed to understand the effects of FASD and create community-based responses that address the social and structural FASD and FASD prevention initiatives.

Dr. Babatope Adebisi from the University of the Western Cape, South Africa describes how South Africa developed their FASD prevention guidelines and what work needs to be done in educational, health, and community settings.